

ADVANCE QUESTIONS TO LIECHTENSTEIN- ADDENDUM

DENMARK

- Which measures is the Government of the Principality of Lichtenstein taking to counter the expanded activity of the right-wing extremists?
- Which measures is the Government of the Principality of Lichtenstein undertaking to ensure effective strengthening of the “Office of Equal Opportunity” and its competencies?
- Please specify the actions taken by the Principality of Lichtenstein in order to reduce trafficking of persons, e.g. cabaret dancers.

GERMANY

- In 2007 CEDAW expressed its concern about the persistence of traditional attitudes and stereotypes regarding the roles and responsibilities of women and men in family and society. It recommended in particular the extension of the present legislation regarding gender-based discrimination in the workplace, as included in the Gender Equality Act, to all spheres of life. How does the Principality of Liechtenstein intend to follow up on this recommendation?

NETHERLANDS

- In the school year 2007/2008 Liechtenstein introduced Islamic education in public primary schools. Previously Muslim parents could only send their children to a mosque for religious tuition.

Could Liechtenstein elaborate on its first experiences in this regard and on further measures the government of Liechtenstein considers in order to stimulate integration in the educational process?

- An important part of the population does not have the Liechtenstein nationality and is not entitled to participate in local politics.

Does Liechtenstein consider this to be a potential problem and if so, does it see possibilities to increase the participation of minority groups in politics, for instance by granting long-term residents from other nationalities the right to vote at a local level?

SWEDEN

- Liechtenstein is a state party to CEDAW and its optional protocol and has taken national initiatives to promote gender equality. Women are however underrepresented in parliament as well as in government. Can the government elaborate on its work to promote equality, and on the effects of the measures taken?