Recommendation CM/RecChL(2012)3
of the Committee of Ministers
on the application of the European Charter for Regional or Minority Languages by Romania

(Adopted by the Committee of Ministers on 13 June 2012
at the 1145th meeting of the Ministers’ Deputies)

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification submitted by Romania on 29 January 2008;

Having taken note of the evaluation made by the Committee of Experts on the Charter with respect to the application of the Charter by Romania;

Bearing in mind that this evaluation is based on information submitted by Romania in its initial periodical report, supplementary information given by the Romanian authorities, information submitted by bodies and associations legally established in Romania and the information obtained by the Committee of Experts during its on-the-spot visit,

Having taken note of the comments made by the Romanian authorities on the contents of the Committee of Experts’ report;

Recommends that the Romanian authorities take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

1. adopt a structured approach for the implementation of each undertaking under the Charter, in co-operation with representatives of the minority language speakers;

2. develop comprehensive educational models for teaching in/of Tatar and Turkish, in co-operation with representatives of the minority language speakers;

3. provide the basic and further training of a sufficient number of teachers to fully implement the undertakings under Article 8 with regard to German, Hungarian, Turkish and Ukrainian;

4. continue to develop a comprehensive offer of teaching in/of Romani, taking account of the needs and wishes of the Romani speakers;

5. reconsider the thresholds for official use of minority languages in administration;

6. improve the offer of radio and television broadcasts in the Part III languages.

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